

# wikis & socio-professional development



Florence Devouard

<http://anthere.org>

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Shrimp fisherman on the coast of the state of Nayarit, Mexico  
[http://commons.wikimedia.org/wiki/File:Shrimp\\_fisherman.jpg](http://commons.wikimedia.org/wiki/File:Shrimp_fisherman.jpg)

# Lifelong learning : 9% of the population (european citizens from 25 to 64)

	Total		Male		Female	
	2005	2010	2005	2010	2005	2010
<b>EU-27</b>	9.8	9.1	9.0	8.3	10.5	10.0
<b>Euro area</b>	8.1	7.9	7.9	7.5	8.4	8.3
<b>Belgium</b>	8.3	7.2	8.2	7.0	8.5	7.4
<b>Bulgaria</b>	1.3	1.2	1.3	1.1	1.2	1.3
<b>Czech Republic</b>	5.6	7.5	5.2	7.3	5.9	7.7
<b>Denmark</b>	27.4	32.8	23.6	26.3	31.2	39.3
<b>Germany</b>	7.7	7.7	8.0	7.7	7.4	7.6
<b>Estonia (2)</b>	5.9	10.9	4.3	8.6	7.3	13.0
<b>Ireland</b>	7.4	6.7	6.2	6.3	8.6	7.2
<b>Greece</b>	1.9	3.0	1.9	3.1	1.8	2.9
<b>Spain (3)</b>	10.5	10.8	9.7	10.0	11.4	11.6
<b>France</b>	7.1	5.0	7.0	4.6	7.2	5.4
<b>Italy</b>	5.8	6.2	5.4	5.9	6.2	6.5
<b>Cyprus (3)</b>	5.9	7.7	5.4	7.5	6.3	7.9
<b>Latvia</b>	7.9	5.0	5.0	3.4	10.6	6.5
<b>Lithuania</b>	6.0	4.0	4.2	3.2	7.7	4.8
<b>Luxembourg (3)</b>	8.5	13.4	8.5	12.8	8.5	14.0
<b>Hungary</b>	3.9	2.8	3.2	2.6	4.6	2.9
<b>Malta</b>	5.3	5.7	6.1	5.2	4.5	6.1
<b>Netherlands (3)</b>	15.9	16.5	15.6	15.9	16.1	17.1
<b>Austria</b>	12.9	13.7	12.3	12.7	13.5	14.7
<b>Poland</b>	4.9	5.3	4.3	4.8	5.4	5.9
<b>Portugal</b>	4.1	5.8	4.0	5.8	4.2	5.7
<b>Romania</b>	1.6	1.3	1.5	1.2	1.6	1.4
<b>Slovenia</b>	15.3	16.2	13.6	14.1	17.2	18.3
<b>Slovakia</b>	4.6	2.8	4.3	2.2	5.0	3.3
<b>Finland</b>	22.5	23.0	19.0	18.9	26.1	27.1
<b>Sweden (3)</b>	17.4	24.5	13.0	18.0	21.9	31.1
<b>United Kingdom (3)</b>	27.6	19.4	23.1	16.4	32.0	22.4
<b>Iceland</b>	25.7	25.2	21.6	21.1	29.8	29.4
<b>Norway</b>	17.8	17.8	16.3	16.4	19.3	19.2
<b>Switzerland (3)</b>	27.0	30.6	27.4	31.6	26.5	29.6
<b>Croatia (4)</b>	2.1	2.0	2.0	2.2	2.1	1.8
<b>FYR of Macedonia</b>	:	3.2	:	3.1	:	3.4
<b>Turkey</b>	:	2.5	:	2.6	:	2.4

(1) Refer to the Internet metadata file

([http://epp.eurostat.ec.europa.eu/cache/ITY\\_SDDS/en/lfsi\\_edu\\_a\\_esms.htm](http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/en/lfsi_edu_a_esms.htm)).

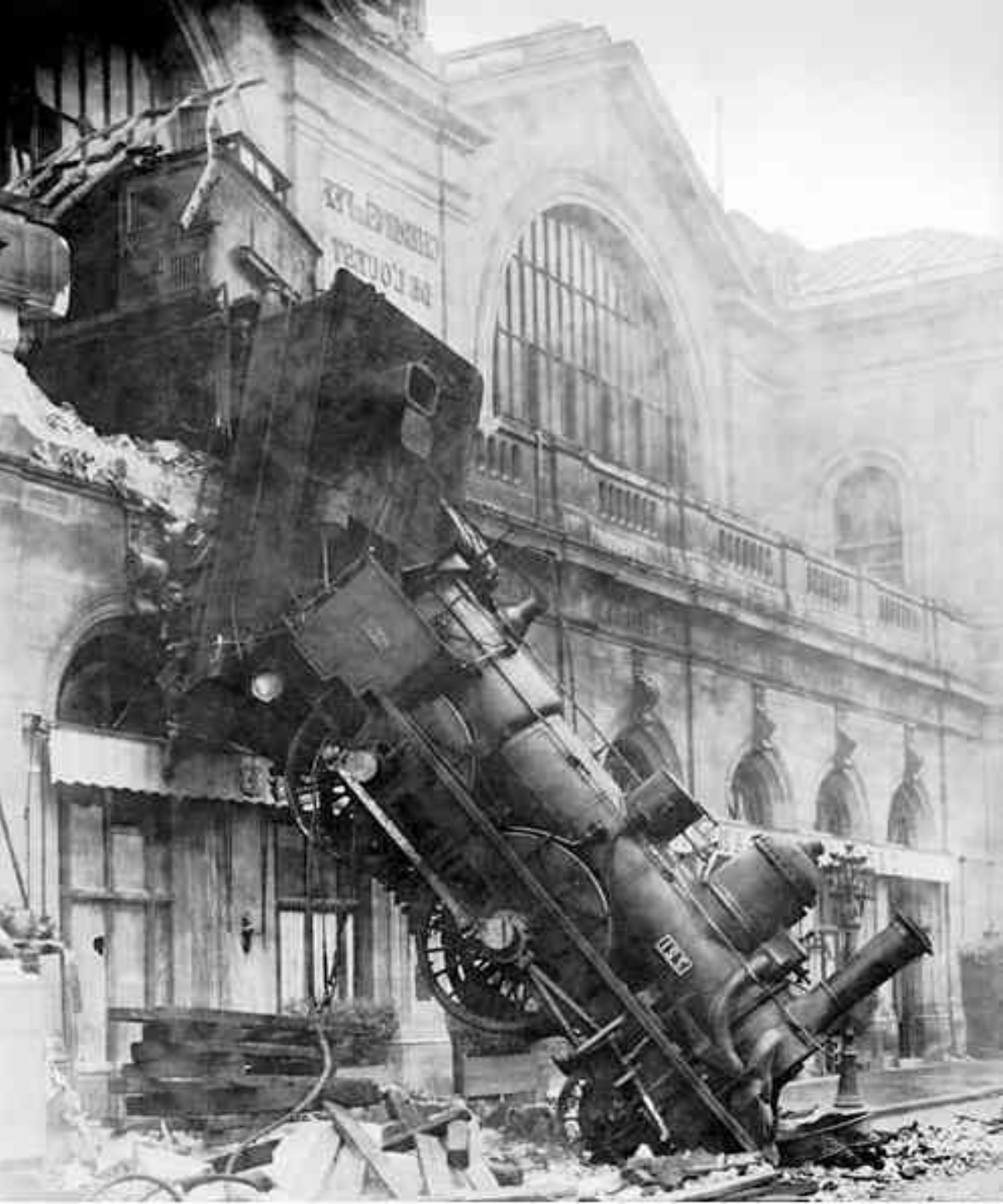
(2) 2005 male rate, unreliable or uncertain data.

(3) Break in series.

(4) 2010 male and female rates, unreliable or uncertain data.

Source: Eurostat (online data codes: tsiem080 and trng\_lfs\_01)

Life-long learning refers to persons aged 25 to 64 who stated that they received education or training in the four weeks preceding the survey.





WIKIPEDIA  
WIKIPEDIA

## Imagine a World Without Free Knowledge

For over a decade, we have spent millions of hours building the largest encyclopedia in human history. Right now, the U.S. Congress is considering legislation that could fatally damage the free and open Internet. For 24 hours, to raise awareness, we are blacking out Wikipedia. [Learn more.](#)

### Make your voice heard



Facebook



Google+



Twitter

# We could use wikis for our socio-professional development

1. Wiki what ?

2. Why wiki ?

3. Wiki how ?



# Wikis & Cie

*« In creating wiki, I wanted to stroke that story-telling nature in all of us. »*



Ward Cunningham, inventor of wiki

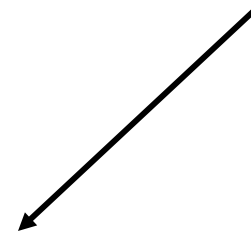
# Wiki : what ?

- Web-based platform
- Collection of pages connected by hyperlinks
- Editable pages
- History of page preserved
- Recent changes log



## Resource Discovery

**Read !**




Resource discovery is a term used in the Libraries domain which describes the processes involved in the location of c

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[CategoryDiscovery](#)

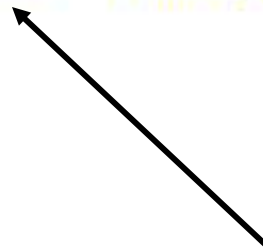
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**Edit !**



**Previous versions !**





For earlier changes see: [ChangesInJanuaryTwelve](#) [ChangesInDecemberEleven](#) [ChangesInNovemberEleven](#) [ChangesInOctoberEleven](#) [ChangesInMonth](#)

January 12, 2012

- [NewUserPages](#) . . . . . abts-north-static-204.89.176.122.airtelbroadband.in
- [ResourceDiscovery](#) . . . . . uodx.derby.ac.uk
- [BreakOrDestroyItThenMakeItNew](#) . . . . . 99-98-229-140.lightspeed.mssnks.sbcglobal.net
- [PointyHairedBosses](#) . . . . . adsl-75-36-34-6.dsl.sndg02.sbcglobal.net
- [MarkCidade](#) . . . . . 66.241.130.74
- [FizzBuzzTest](#) . . . . . cpe-67-249-143-206.twcnny.res.rr.com
- [MultiParadigmProgrammingLanguage](#) . . . . . 187-162-155-101.static.axtel.net
- [HomoiconicLanguages](#) . . . . . li2-82.members.linode.com

January 13, 2012

- [ItWorks](#) . . . . . computing-technology.derby.ac.uk
- [DesignByContract](#) . . . . . computing-technology.derby.ac.uk
- [ComputeUnifiedDeviceArchitecture](#) . . . . . ict-nat-33-144.aston.ac.uk
- [CategoryGpgpu](#) . . . . . ict-nat-33-144.aston.ac.uk
- [GeneralPurposeGraphicsProcessUnits](#) . . . . . ict-nat-33-144.aston.ac.uk
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- [CudaMpi](#) . . . . . ict-nat-33-144.aston.ac.uk
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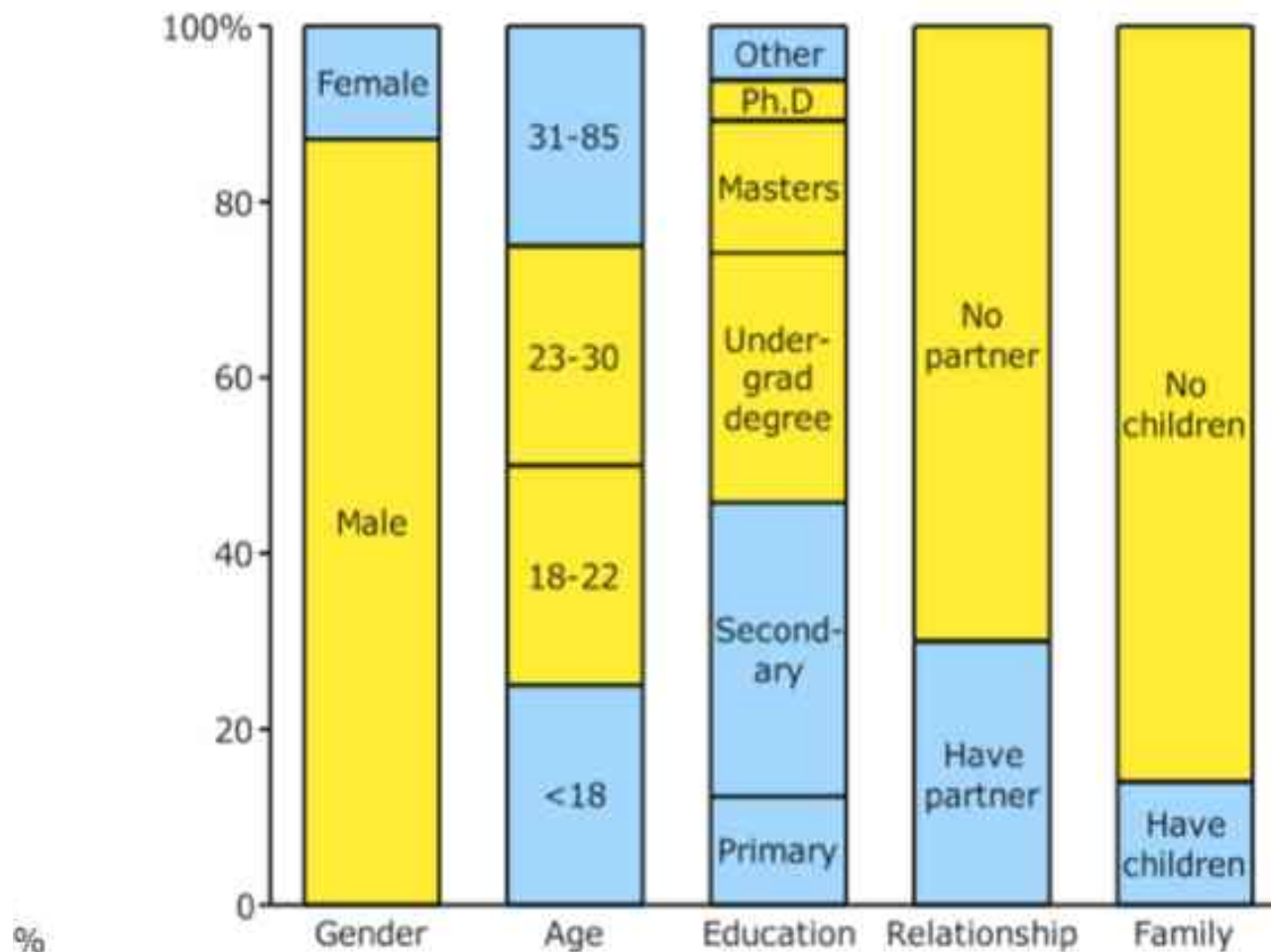
**Last modifications !**

# Wikiwiki :

Public transportation in Hawaiï



Self-reported "occasional" or "regular" contributors to any language Wikipedia (2009) (n=43,793)



Note: Data for age category also includes respondents who were not contributors but who did read Wikipedia. Average age for contributors is 26.8 (vs. 25.3 for readers). "Regular" contributors include authors, editors, and admin. "Occasional" contributors include readers who occasionally author/edit articles. Respondents may not be representative of all contributors; they self-selected into this survey.  
 Source: "Wikipedia Survey - First Results," UNU-MERIT, April 2009; "New Twitter Research: Men Follow Men and Nobody Tweets," Harvard Business Publishing (June 1, 2009); input from community on strategy Wiki

**Mediawiki**

**twiki**

**dokuwiki**

**xwiki**

**PBWorks**

**Confluence**

**Socialtext**



Wikis,  
what for ?

## **Co-authoring**

- Technical documentation
- Q&A
- Grant requests

## **Meetings**

- Defining agenda
- Recording participant names
- Writing reports

## **Brainstorming and community of practice**

- Gathering and publishing of good practices
- Discussions

## **Project management**

- Listing tasks
- Completion status

# Gaming: Minecraft Wiki



- Main page
- Community portal
- Projects
- Wiki Rules
- Recent changes
- Random page
- Admin noticeboard
- Directors page
- Help

- > Minecraft
- > Toolbox
- > In other languages
  - Deutsch
  - Español
  - Français
  - Magyar
  - 한국어
  - Nederlands
  - Polski
  - Português do Brasil
  - Русский
  - 中文

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Acta Inj Doc



## Welcome to the Minecraft Wiki

The ultimate source on information about Minecraft.

We currently have 1,647 articles.



### About Minecraft

**Minecraft** is a *sandbox* construction game, inspired by *Infiniminer*, *Dwarf Fortress* and *Dungeon Keeper*, created by Markus Persson, the founder of Mojang AB. The game involves players creating and destroying various types of blocks in a three dimensional environment. The player takes an avatar that can destroy or create blocks, forming fantastic structures, creations and artwork across the various *multiplayer* servers in multiple game modes.

Minecraft is available to players for €19.95 (~£17.21/~\$26.90). Singleplayer and multiplayer, when purchased, can be played in the user's web browser, or using the downloadable client. Minecraft *Classic* is available to play for free. Minecraft development started around the 10<sup>th</sup> of May 2009, pre-orders for the full game started being accepted on the 13<sup>th</sup> of June 2009. Minecraft's official release date was the 18<sup>th</sup> of November 2011.

### Play it!

Play it now!

[Purchase the PC Edition!](#)

[Purchase the Alpha Android Pocket Edition!](#)

[Purchase the Alpha iOS Pocket Edition!](#)

[Download the PC Demo!](#)

Current PC version: 1.1 • Server version: 1.1  
Current Alpha Android Pocket version: 0.1.3 •  
IOS version: 0.1.3  
Current Classic PC version: 0.30 •  
Server version: 1.1.2

### Gameplay



Explanation of the various game modes and features used in Minecraft.

#### Current game modes

[Creative](#) • [Survival](#) • [Hardcore](#)

#### Planned game modes

[Adventure](#) • [Capture the Flag](#)

#### Recipes

[Crafting](#)  
[Smelting](#)  
[Brewing](#)

#### Tutorials

### Popular and Useful Pages



#### Blocks

Detailed information on the various blocks available in Minecraft.

#### Items

Detailed information on the various Items available in Minecraft.

#### Enchanting

Information about enchanting.

#### Mobs

Information about the various friendly and non-friendly creatures found in Minecraft.

### Updates, News and Events

#### Version history

News:

- January 18, 2012 - *SOPA* protest blackout on all Mojang sites
- January 12, 2012 - Minecraft 1.1 released.
- November 18, 2011 - Minecraft 1.0 released.
- November 17, 2011 - *Pocket Edition Alpha* for IOS released.
- September 23, 2011 - *Beta 1.9 Pre-release* "leaked".  
[Read more.](#)

# « Public service »: Anticipedia

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European Commission  
**Employment, Social Affairs and Inclusion**

# Anticipedia

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search...

**TOPICS**

- Driving forces of restructuring
- National and regional varieties
- Sectoral varieties of restructuring
- Small and medium sized companies
- Responses to restructuring
- Monitoring, statistics
- Miscellaneous

Jump to any page in the wiki (Meta+G)

**RECENTLY MODIFIED**

The European Commission launches debate on corporate restructuring: what lessons from the crisis?  
Equal treatment in Restructuring?  
Employment protection in restructuring for workers in more flexible forms of work and in SME's  
Seminar on Employment protection in restructuring for workers in more flexible forms of work and in SME's  
Title

Welcome to the wiki of Anticipedia

## Welcome to the wiki of Anticipedia

Last modified by [anticipediaAdmin](#) on 2011/04/18 17:59

The Wiki is a central component of the Anticipedia website: It can be edited by anyone who has access to it in an easy way (please take note of the help texts). As a platform of communication and collaboration around the subject of anticipating change and managing restructuring we are encouraging you to contribute to already existing Wiki topics, suggest new ones and initiate new collaborative projects on topics you find important to discuss and elaborate further with other Anticipedia users.

### Topics

<b>Driving forces of restructuring</b>	<p>Restructuring is a complex phenomenon displaying many different aspects and forms. Therefore it is not easy to structure and categorize the knowledge and information on different forms, aspects and experience of restructuring covering only different backgrounds but also different frameworks of time (before, while, after... a restructuring activity). The basic topical headings displayed on the left therefore should be regarded as "work in progress" and an initial suggestion to structure the knowledge of this Anticipedia-wiki. We are open for suggestions on new topics and groups of topics and will constantly watch contributions and the development of individual groups of topics.</p> <p>Each topic is introduced by a page explaining the ratio, presenting examples and key issues as well as open questions to be addressed by contributions, comments and other form of information to be delivered by members of the Anticipedia community.</p>
<b>National and regional varieties</b>	
<b>Sectoral varieties of restructuring</b>	
<b>Small and medium sized companies</b>	
<b>Responses to restructuring</b>	
<b>Monitoring, statistics</b>	
<b>Miscellaneous</b>	

**Get ready**

# Community of practice: Jurispedia



[Log in / create account](#)

[page](#) [discussion](#) [edit](#) [authors/history](#)

Welcome on Jurispedia, an encyclopædic project of academic initiative devoted to worldwide law, legal and political sciences. You are invited to [create an account](#) and to contribute, by adding a new article or by modifying this one. There are currently **1,655** articles in permanent construction...

## Ⓞ Main Page

### navigation

- [Main Page](#)
- [Community](#)
- [News](#)
- [Shared links](#)
- [Recent changes](#)
- [Search engines](#)
- [Random page](#)
- [Help](#)
- [Donations](#)
- [Disclaimers](#)

### semantic jurispedia

- [RDF Export](#)
- [Thesaurus](#)
- [SMW Help](#)
- [Suggestions](#)

### search

### toolbox

- [What links here](#)
- [Related changes](#)
- [Special pages](#)
- [Printable version](#)
- [Permanent link](#)
- [Cite this page](#)
- [Main contributors](#)
- [Browse properties](#)

### in other languages

• [العربية](#)

### Ⓞ New on Jurispedia

- [Bankruptcy procedures, Morocco](#)
- [Scotland, stubs](#)
- [Dependency Law, Florida](#)
- [Economic courts, Egypt, stub](#)
- [Wales, stubs](#)
- [Introduction to the law of contract, South Africa, stub](#)
- [Evidence law, Egypt, stub](#)
- [Introduction to the law, Egypt, stub](#)
- [Search engines devoted to the law](#)
- [History of the judicial system, France](#)
- [Introduction to the law, Iran \(stub\)](#)
- [Courts of New Zealand \(stub\)](#)
- [History of law, New Zealand, \(stub\)](#)
- [Introduction to the law, Turkey, \(stub\)](#)
- [Property Law,UK, \(stub\)](#)
- [Tort Law, UK, \(stub\)](#)
- [Family and juvenile law, USA \(stub\)](#)
- [Commercial law, Minnesota \(stub\)](#)
- [Lawyer, Greece \(stub\)](#)
- [Islamic law, \(stub\)](#)
- [Jimmy Carter, USA](#)
- [Abortion, USA](#)
- [Netherlands](#)
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- [Constitutional law, Tunisia](#)
- [Introduction to the basic and the constitutional law, Germany](#)
- [Labour and Employment Law \(British Columbia, Canada\)](#)

### Ⓞ Welcome to Jurispedia

Jurispedia is an encyclopaedic project of academic initiative devoted to worldwide law, legal and political sciences. Jurispedia has developed on the initiative of the [African Legal Information Institute](#), the [Faculty of law of the Can Tho University](#), the [Faculty of law of the Groningen University](#), the [Institute for Law and Informatics \(Saarland University\)](#), the [Institut de Recherche et d'Études en Droit de l'Information et de la Communication \(Paul Cézanne University\)](#), and the team of [JURIS \(Université du Québec À Montréal\)](#). The project is open for cooperation with other partners. Any other teams of researchers or Faculties of Law in the whole world can freely join us. Participation in Jurispedia requires only human implication on the shared law.

**Before** your participation, read this [Licence](#)

### Ⓞ Direct access to the law, by geographical area

#### ↗Africa :

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#### ↗America :

[Argentina](#) · [Belize](#) · [Bolivia](#) · [Brazil](#) · [Canada](#) · [Chile](#) · [Colombia](#) · [Costa Rica](#) · [Cuba](#) · [Dominican Republic](#) · [Domenica](#) · [Ecuador](#) · [El Salvador](#) · [Guatemala](#) · [Haiti](#) · [Honduras](#) · [Jamaica](#) · [Louisiana \(usa\)](#) · [New Brunswick \(ca\)](#) · [Ontario \(ca\)](#) · [Mexico](#) · [Nicaragua](#) ·

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[The law, by geographical area](#)

[Thematic access and compared law](#)

[The Law\(s\)](#)



Dieter Meuner Prize for Legal Informatics in 2009 awarded for Jurispedia



JURIX 2011 The 24th International Conference on Legal Knowledge and Information Systems, Vienna, 14th-16th december 2011, Austria



XVth Ibero-American Congress of Legal Informatics 3-8 october 2011, Buenos Aires, Argentina



20th annual congress of the Association for Computing in the Judiciary 21 - 23 september 2011, Saarbrücken, Saarland, Germany



11e International Conference Law via the Internet, Hong Kong, China, 8 - 11 June 2011

### In the others Jurispedia...

[Arabic](#)

[Lawyers, Poland](#)

[Introduction to the canadian law](#)

[Common law](#)



# Knowledge Commons : Sankore

sankore.org open-sankore.org



**Planète Sankoré**  
Le portail de la pédagogie numérique

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 [Les ressources](#) | 
 [Les groupes communautaires](#) | 
 [Espaces de travail](#)

Accueil

TROUVEZ des ressources numériques d'enseignement



## RESSOURCES PAR NIVEAU SCOLAIRE ET PAR DISCIPLINE

- | Tranche d'âge :                           | Sujet :                                       |
|---|---|
| <input type="radio"/> 3-6                 | <input type="radio"/> Arts et cultures        |
| <input type="radio"/> 6-8                 | <input type="radio"/> Education aux médias    |
| <input type="radio"/> 8-11                | <input type="radio"/> Education numérique     |
| <input type="radio"/> 11-12               | <input type="radio"/> Education technologique |
| <input type="radio"/> 12-14               | <input type="radio"/> Education à la santé    |
| <input type="radio"/> 14-15               | <input type="radio"/> Langues du monde        |
| <input type="radio"/> 15-16               | <input type="radio"/> Mathématiques           |
| <input type="radio"/> 16-17               | <input type="radio"/> Maîtrise de la langue   |
| <input type="radio"/> 17-18               | <input type="radio"/> Sciences                |
| <input type="radio"/> 18+                 | <input type="radio"/> Sciences humaines       |
| <input type="radio"/> Adaptation scolaire | <input checked="" type="radio"/> Tous         |
| <input checked="" type="radio"/> Tous     |   |

## RESSOURCES PAR TYPE DE DOCUMENT

- | Type de ressource :                   | Type d'usage :                               |
|---------------------------------------|--|
| <input type="radio"/> Archive         | <input type="radio"/> Collection             |
| <input type="radio"/> Audio           | <input type="radio"/> Cours complet          |
| <input type="radio"/> Autres          | <input type="radio"/> Cours/Présentation     |
| <input type="radio"/> Collection      | <input type="radio"/> Démonstration          |
| <input type="radio"/> Fichier attaché | <input type="radio"/> Etude de cas           |
| <input type="radio"/> Image           | <input type="radio"/> Evaluation             |
| <input type="radio"/> Interactif      | <input type="radio"/> Exercices              |
| <input type="radio"/> Lien Web        | <input type="radio"/> Guide                  |
| <input type="radio"/> Texte           | <input type="radio"/> Logiciels libres       |
| <input type="radio"/> Vidéo           | <input type="radio"/> Questionnaire          |
| <input checked="" type="radio"/> Tous | <input type="radio"/> Ressources interactive |
|                                       | <input type="radio"/> Scénario pédagogique   |
|                                       | <input checked="" type="radio"/> Tous        |



**Planète Sankoré**

Nom d'utilisateur

Mot de passe

Rétention mes identifiants  
[Nom d'utilisateur oublié?](#)  
[Mot de passe oublié?](#)

**Connexion**

## DEVENIR MEMBRE DE PLANÈTE SANKORÉ

**Créer un compte**

- Pour créer des ressources pédagogiques libres
- Pour les partager sous creative commons
- Pour créer des groupes thématiques
- Pour participer à des communautés d'intérêt
  - par pays
  - par discipline
  - par niveaux scolaire
- Pour évaluer les ressources libres publiées
- Pour rédiger votre blog et le diffuser
- Pour participer aux palmas du numérique



## Le moteur de recherche Sankoré

Recherche

**Sankoré** c'est un moteur de recherche intelligent pour trouver, évaluer et partager les meilleures ressources numériques d'enseignement libres (RNEL) dans la base Sankoré et dans plus de 600 sites sélectionnés.



## Enseigner et créer avec le logiciel libre Open-Sankoré

- Un logiciel d'enseignement sur tableau numérique interactif (TNI) libre, gratuit, universel, en open source

# Youth: Vikidia

[Créer un compte](#) ou [se connecter](#)

[page](#) [discussion](#) [voir le texte source](#) [historique](#)

[la cabane](#) • [participer](#)

Que pensez-vous de Vikidia ? Venez mettre un message sur le Livre d'or !

Chercher

Navigation

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- Banque d'images
- Le Savant

Contribuer

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- Aide
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À propos de Vikidia

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## Bienvenue sur **Vikidia** !

Nous sommes le **jeudi 19 janvier 2012**.

Vikidia compte actuellement **11 011 articles** !

dans [la cabane](#) des jeunes vikidiens  
ou sur la page des [bavardages](#) avec toute [la communauté](#)

*L'encyclopédie des 8-13 ans que chacun peut améliorer !*

### Article de la semaine

Un **glacier** est une masse de **glace** (d'eau douce) que l'on trouve au fond des vallées ou dans des zones où la température est basse et où il y a suffisamment de neige.

Les glaciers se forment où la neige s'accumule. La neige devient de plus en plus compacte et se transforme en glace. Dans les **Alpes**, la plupart des glaciers prennent leur départ à une altitude supérieure à 3000 mètres. Dans d'autres régions, ces masses de glace peuvent être à basse altitude !

Un glacier se déplace avec le temps, il fond mais il *coule* également. La glace se comporte comme un liquide très **visqueux** (un peu comme du miel) qui descend dans la vallée où se trouve le glacier. En se déplaçant, le glacier est à l'origine de l'**érosion** de la vallée, il façonne les paysages. Il déplace aussi des rochers et des crevasses se forment à sa surface. Les glaciers alimentent aussi des cours d'eau.

[Découvre la suite!](#)

Un glacier en Patagonie (Argentine)

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### Qu'est-ce que Vikidia ?

Vikidia est une **encyclopédie** junior en français, en **wiki**, pour des **jeunes lecteurs âgés de 8 à 13 ans** et tous ceux qui veulent une présentation simple d'un sujet. Elle est en train d'être écrite et améliorée, et chacun, **quel que soit son âge**, peut y participer. Cette encyclopédie libre existe depuis plus de **5 ans**.

[Présentation détaillée](#)

Vikidia a cinq ans depuis le 17 novembre 2011.

### Recherche

Pour chercher un article, entre son titre dans la boîte ci-dessous et clique sur le bouton correspondant.

[Aide sur la recherche](#)

# Governmental internal services: diplopedia

The screenshot shows the Diplopedia website, which is described as 'The Encyclopedia of the Department of State'. The page features a navigation bar with options like 'Article', 'Discussion', 'Edit', 'History', 'Protect', 'Delete', 'Move', and 'Unwatch'. A user profile for 'GryboskiLS' is visible in the top right. The main content area includes a 'Main Page' section with a welcome message and a count of 4,439 articles. Below this are sections for 'Features of the Week' (highlighting the Register of Culturally Significant Property), 'Two new Virtual Presence Post Websites', and a 'DiploQuiz' about the 'pink-tea type'. The right sidebar contains 'Popular Pages' (such as Deskopedia Portal and Foreign Affairs Professional Reading List), 'Key Categories' (including Allowances and Recognitions), and 'State Issues' (Green Initiatives). A search bar and a toolbox are located on the left side of the page.

**DIPLOPEDIA**  
*The Encyclopedia of the Department of State*

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◆ About Diplopedia  
◆ Content Guidelines  
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GryboskiLS My talk My preferences My watchlist My contributions Log out

Article Discussion Edit History Protect Delete Move Unwatch

## Main Page

Welcome to **Diplopedia**  
Currently there are 4,439 articles.

Contribute  
Make a comment  
Get help

Guidelines | Problems | About

### Features of the Week

**Do you know about the Register of Culturally Significant Property?**



The Register of Culturally Significant Property is the Department of State register of properties around the world, owned or leased by the Department, that have particular cultural or historical significance. The State Department owns or has under long-term lease over 3500 properties at 265 posts worldwide. More...

**Two new Virtual Presence Post Websites**

Two VPPs in China (Dalian and Nanning) have recently added websites to their outreach activities. Virtual Presence Posts are primarily an organizational management tool which helps a Principal Officer more effectively mobilize available diplomatic outreach tools (travel, programs, media, technology) and focus those tools to improve our engagement with a specific community where the U.S. currently has no physical diplomatic facilities. Most VPPs include a dedicated website which provides a place to give the outreach program a name. More...

*recommend a feature · archive*

### DiploQuiz

**Who described certain ambassadors and ministers, consuls and secretaries as the "pink-tea type"?**

- Writer Mark Twain, 1898
- Senator Joseph R. McCarthy, 1952

### Popular Pages

Check out Diplopedia's most popular pages!

- ◆ Deskopedia Portal
- ◆ Foreign Affairs Professional Reading List
- ◆ SharePoint and Collaboration at State
- ◆ Mail and Pouch Services
- ◆ Microsoft Home Use and Employee Purchase Programs
- ◆ Building Pass

*more popular pages...*

### Key Categories

- ◆ Allowances
- ◆ Recognitions
- ◆ American Presence Posts (APPs)
- ◆ Virtual Presence Posts (VPPs)
- ◆ Bureaus: IRM, DS, RM, OBC, A, FSI
- ◆ Biographies
- ◆ GSO Abroad
- ◆ History

*more categories...*

### State Issues

- ◆ Green Initiatives

Adoption web 2.0  
in companies (2010)

Pilotes or  
limited set up

Blog & wikis 55%

Large scale

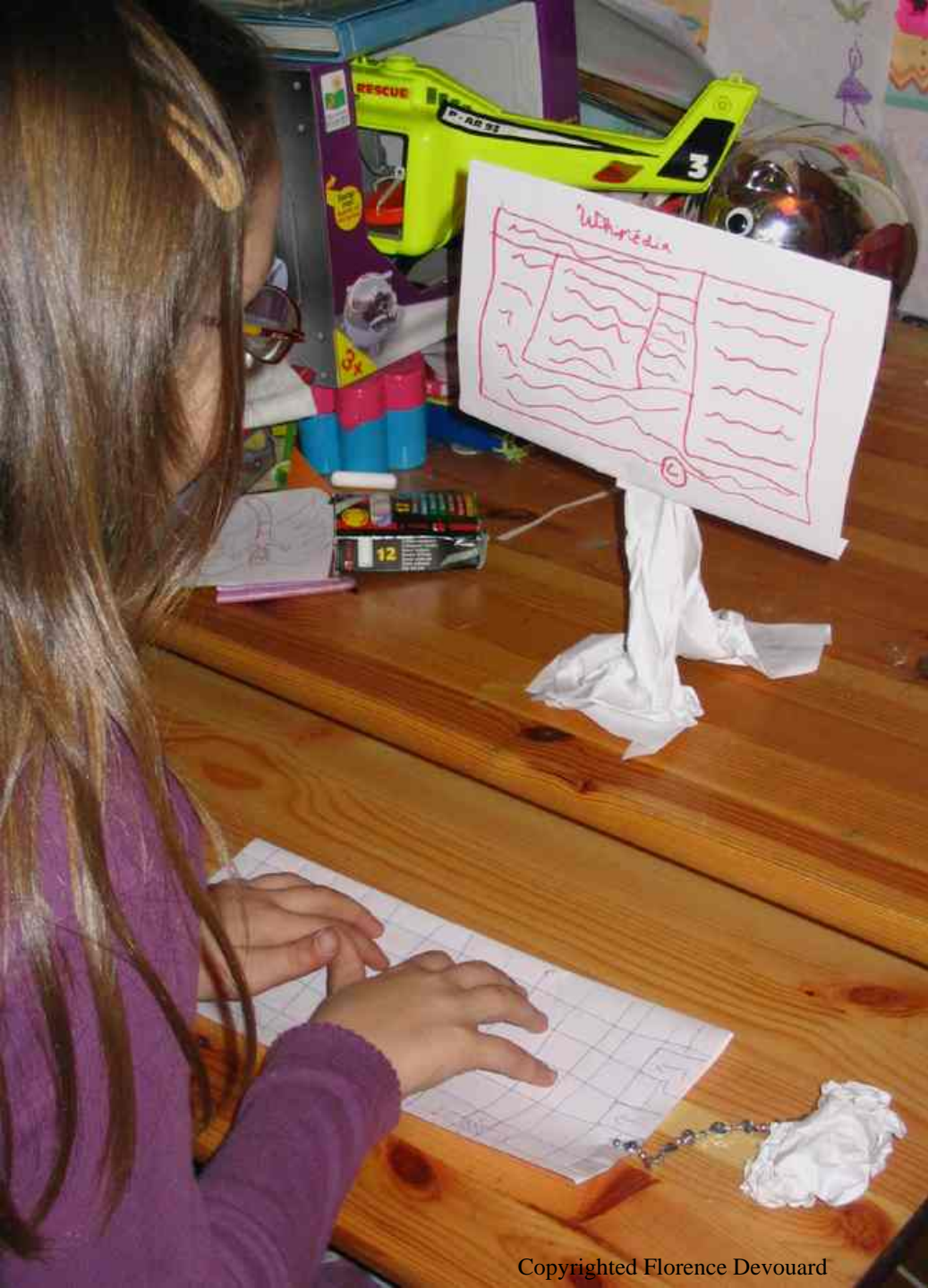
Comments 30%

Social networks  
& micro-blogging 23%

Blogs & wiki 18%

Comments 14%

Social networks  
& micro-blogging 9%



Nobody  
Knows everything...

But everyone  
Knows something

# Taxonomy of collaboration

TRUST



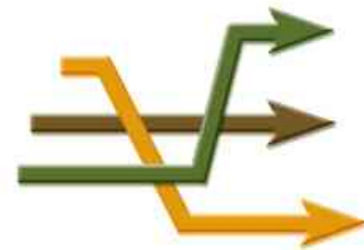
Synergistic collaboration



Sequential collaboration



Parallel collaboration



Peer-review

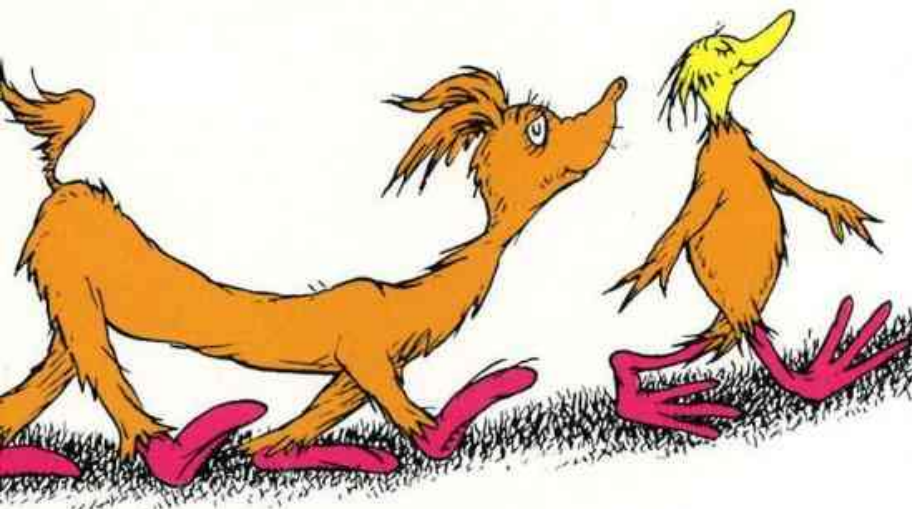


Dialogue

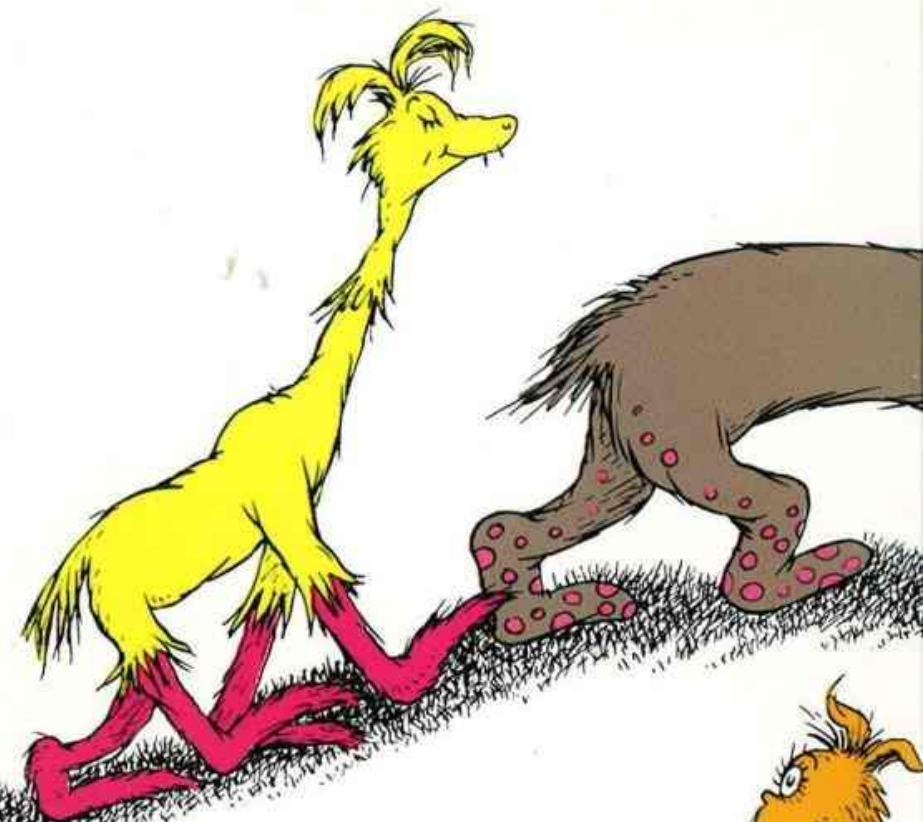


Back feet

Front feet



Feet, feet, feet.



How many different feet you meet!



You have brains in your head.  
You have feet in your shoes.  
You can steer yourself, any direction you choose.

**Over 18 000 000** articles in **270** languages  
100 000 active participants

WIKIPEDIA

**English**

*The Free Encyclopedia*  
3 463 000+ articles

**日本語**

フリー百科事典  
713 000+ 記事

**Deutsch**

*Die freie Enzyklopädie*  
1 144 000+ Artikel

**Español**

*La enciclopedia libre*  
667 000+ artículos

**Français**

*L'encyclopédie libre*  
1 028 000+ articles

**Русский**

*Свободная энциклопедия*  
614 000+ статей

**Italiano**

*L'enciclopedia libera*  
743 000+ voci

**Português**

*A enciclopédia livre*  
620 000+ artigos



**Polski**

*Wolna encyklopedia*  
743 000+ haseł

**Nederlands**

*De vrije encyclopedie*  
649 000+ artikelen

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English



# Wikimedia projects

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## Radiation Oncology



*Radiation Oncology* is a **featured book** on Wikibooks because it contains substantial content, it is well-formatted, and the Wikibooks community **has decided** to feature it on the **main page** or in other places. Please continue to improve it and thanks for the great work so far! You can edit its [advertisement template](#).

### Radiation Oncology

- This page is the **Cover Page** of the book. Please place any actual content on separate subpages of the book. Be sure to read the [instructions for authors](#). Thanks!
- [Search this Wikibook using Google](#) or use the "Search Box" on the left (doesn't seem as effective as Google).

#### **Volunteer Editors:**

- This is a wiki project - an open source, free access reference book. Anyone is welcome and encouraged to contribute anytime, anything (as long as it relates to Radiation Oncology). Feel free to edit it, update it, correct it, and otherwise increase its teaching potential. We appreciate both small contributions (correcting typos, grammar etc.) as well as contributions to content. If there are subjects missing outright, please feel free to start them. For comments, please use the "discussion" tab on top of each page.
- **Brian Cook, M.D.** - ([Brim](#)) - Sampson Radiation Oncology, Clinton, NC, USA
- **Tomas Dvorak, M.D.** - ([Tdvorak](#)) - MD Anderson Cancer Center Orlando, FL, USA

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# Wikimedia Commons: media objects



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## Category:Metastasis

### Subcategories

This category has the following 3 subcategories, out of 3 total.

#### B

- [\[+\]](#) [Bone metastasis](#) (1 C, 50 F)

#### L

- [\[x\]](#) [Liver metastasis](#) (2 F)

#### M

- [\[x\]](#) [Metastasis associated protein MTA3](#) (1 F)

### Media in category "Metastasis"

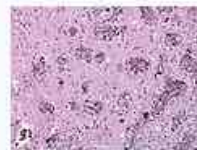
The following 6 files are in this category, out of 6 total.



[Diffuse pleural meta...](#)  
207 803 bytes



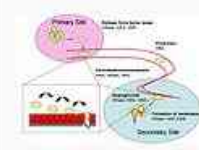
[How Metastasis Occur...](#)  
879 950 bytes



[Melanoma infiltratin...](#)  
1 064 248 bytes



[Melanoma met ax t2.jpg](#)  
84 756 bytes




[Metastasis.jpeg](#)  
253 226 bytes

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## Proclamation 7342

[← Bill Clinton's Presidential Proclamations](#)

### Proclamation 7342

by *Bill Clinton*

Delivered on 15 September 2000.

By the President of the United States of America  
A Proclamation

Ovarian cancer is one of the deadliest cancers affecting American women today. This year alone, 14,000 women will die from ovarian cancer, and more than 23,000 will be diagnosed with the disease. While ovarian cancer is very treatable when detected early, currently 75 percent of new cases are not diagnosed until the disease is in its late stages of development, when treatment is less effective. With early detection, women have a survival rate of over 90 percent; diagnosis in its later stages, however, dramatically reduces the chances of survival to just 25 percent.

Unfortunately, there is still no reliable and quick screening test for ovarian cancer like the Pap smear for cervical cancer or the mammogram for breast cancer. In addition, its symptoms—such as abdominal discomfort or bloating, cramps, unaccountable weight gain or loss, abnormal bleeding—can often be mistaken for signs of less serious conditions. Consequently, raising awareness of risk factors for ovarian cancer is a crucial weapon in our effort to save lives. While every woman has the potential to develop ovarian cancer, the risk is higher for those who have never given birth; who are over the age of 50; or who have a family history of ovarian, breast, or colon cancer.

Research into the causes and treatment of ovarian cancer still offers us the best hope for progress in defeating this disease that has taken such a deadly toll on American families. The National Cancer Institute (NCI) is currently sponsoring a large-scale cancer screening trial to explore, among other issues, the usefulness of testing women's blood for abnormally high levels of CA-125, a substance known as a tumor marker, which is often discovered in higher than normal amounts in the blood of women with ovarian cancer. Researchers are also evaluating the effectiveness of ultrasound testing as a tool for early detection. To learn more about the genetic causes of ovarian cancer, the NCI's Cancer Genetics Network has established registries to track cancers within families to identify possible inherited risks.

As with every disease, knowledge is crucial to overcoming ovarian cancer. Ovarian Cancer Awareness Week offers us an invaluable opportunity to educate Americans about the symptoms and risk factors of the disease, to alert health care providers about the need for vigilance in recognizing those symptoms and risks early, and to promote increased funding for research into more effective methods of diagnosis and treatment. The more we know about ovarian cancer, the more women and their families can live out their lives free from the shadow of this devastating disease.

Now, Therefore, I, William J. Clinton, President of the United States of America, by virtue of the authority vested in me by the Constitution and laws of the United States, do hereby proclaim September 17 through September 23, 2000, as Ovarian Cancer Awareness Week. I encourage the American people to observe this week with



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# Wiktionary, dictionnaire and thesaurus



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## tumor

Voir aussi : [Tumor](#), [tümör](#)

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- 2 Néerlandais — Étymologie — Nom commun
- 3 Latin — Étymologie — Nom commun
- 4 Portugais — Étymologie — Nom commun

### Anglais

[\[modifier\]](#)

### Étymologie

Du latin *tumor*, de *tumeo* (« être gonflé »).

### Nom commun

**tumor** */Prononciation ?/*

1. *(Médecine)* Variante orthographique de *tumour*.

### Néerlandais

[\[modifier\]](#)

### Étymologie

Du latin *tumor*, de *tumeo* (« être gonflé »).

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## Welcome to Wikiversity

**Set learning free**

with 17,470 learning resources and growing.



*"When the pupil is ready to learn, a teacher will appear." -Zen koan (discuss)*

### Welcome

Wikiversity is a Wikimedia Foundation project devoted to [learning resources](#), [learning projects](#), and [research](#) for use in all levels, types, and styles of education from pre-school to university, including professional training and informal learning. We invite [teachers](#), [students](#), and [researchers](#) to join us in creating [open educational resources](#) and collaborative [learning communities](#). To learn more, try a [guided tour](#) or [start editing now](#).

### Today's Featured Project

#### Media Literacy

A resource for scholars and others interested in media literacy. The materials were originally developed by graduate students enrolled in a course taught by Professor Renee Hobbs at Temple University's School of Communication and Theater, and has been further developed by succeeding versions of the same course. The course looks at media literacy in a wide context,

### Educational Picture of the Day

#### Firewalls and Networks



### Explore Wikiversity

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# Wikipedia in Rennes : discover your town and share your knowledge

## Temporary set up

- 10 pannels « with a hole »
- A wikipedia article (building)
- In the center of the city

## With

- Training sessions over the day
- Networking event



Wikipédia dans Rennes - Opéra  
Auteur: Auregann; cc by sa 3.0

# Valoriser ses connaissances avec Wikipedia

« Making the best of your  
knowledge »

Projet collaboratif :  
Valoriser ses connaissances avec « Wikipédia »



- Co-organized by Wikimedia France and the « collège doctoral de l'université Lille nord de France »
- Target: PhD students
- Mission
  1. Acquisition of wiki skills
  2. Sharing knowledge on wikimedia projects

How ?

- Face to face training sessions by a teacher (wikipedian) : 6 h.
- Skype meeting every 2 weeks
- Online work: 14 h.
- Every student define his goals
- Teaching tools: presentations, Skype and mediawiki



# « Public Policy Initiative »

- Organized by Wikimedia Foundation
- Funded by Stanton Foundation
- Partners: universities through voluntary professors
- Mission
  1. Acquisition of wiki skills for students and professors
  2. Improving wikipedia articles on « US public policy »
  3. Transforming the way Wikipedia is thought in academia

## How ?

- Part of official curriculum
- 4 roles: instructors, campus ambassadors, regional ambassadors, online ambassadors
- Teaching tools: presentations, mediawiki, videos, leaflets
- Outcome in 18 months : 24 universities involved.47 classes. 800 students. 8,8 millions characters of content



Campus Ambassadors in Washington, D.C. (January 2011).